

CURRICULUM VITAE
CV



Personal data

Name	Rami Mahmoud Saleh Al-Yousef
College	Educational Sciences / Jordan University
Department	Educational psychology
Academic Rank	Associate Professor

Academic Qualifications

Degree	Specialization	The concerned party	Date
PhD	Educational psychology	Jordanian University	2007
MA	Educational psychology	Jordanian University	2002
BA	Counseling and mental health	Jordanian University	1991

Scientific research published and accepted for publication during the last three years

Research title, publisher and date	(Name of the researcher(s)
<p>The Effectiveness of a Training Program based on Story and Role-Playing Strategies in developing listening and Speaking Skills among fifth grade Students in Jordan during distance learning in light of the Corona pandemic (Covid 19). Published in the Journal of the Islamic University for Educational and Psychological Studies, Issue 4, Volume 30, 2022.</p>	<p>Dr. Rami Mahmoud Al-Yousef</p>

CURRICULUM VITAE
CV

<p>The Predictive Ability of The Level of Self-Esteem and The Pattern of Causal Attribution Prevailing with The Level of Academic Ambition among Secondary School Students in Madaba Governorate. Published in Studies Journal - Educational Sciences, University of Jordan, Issue 4, Volume 48, 2021.</p>	<p>Dr. Rami Mahmoud Al-Yousef Doaa Muhammad Al-Muaimah</p>
<p>The Effect of a Training Program Based on Prisley's Meta-Memory Model on Improving The Level of Self-Efficacy among fifth-grade Students in Jordan. Published in Al-Andalus Magazine, Issue 31, 2021</p>	<p>Dr. Rami Mahmoud Al-Yousef Faten Hamad Al Rawahneh</p>
<p>The Effectiveness of a Training program based on Scamper's Model in developing Creative Thinking Skills for tenth grade students. Published in the Jordanian Educational Journal, Issue (2), Volume (6), 2021.</p>	<p>Dr. Rami Mahmoud Al-Yousef</p>
<p>Modeling The Causal Relationships between Positive Thinking, Self-Regulation, and Decision-Making Ability among Students of The Faculty of Educational Sciences at the University of Jordan Accepted for publication in the Jordanian Educational Journal on 1/5/2021</p>	<p>Dr. Rami Mahmoud Al-Yousef</p>
<p>The Level of Self-Regulation, Decision-Making and Self-Esteem among Students of The Faculty of Educational Sciences at the University of Jordan and the correlation between them. Published in the Journal of the Islamic University for Educational and Psychological Studies, Issue (4), Volume (28), 2020.</p>	<p>Dr. Rami Mahmoud Al-Yousef</p>
<p>The Effect of Enrolling in</p>	

CURRICULUM VITAE
CV

<p>kindergarten on The Level of Psychosocial Development of Pre-School Children in Azraq camp for Syrian Refugees from The Viewpoint of Their Mothers (a Comparative Study between kindergarten Children and home Children) Accepted for publication in the Jordanian Educational Journal on 9/11/2020</p>	<p>Dr. Rami Mahmoud Al-Youssef</p>
<p>The Level of Social Skills and Language Outcome among kindergarten Children in Zarqa Governorate and The Correlation between Them Published in Studies Journal, Educational Sciences, Issue (3), Volume (46), 2019</p>	<p>Dr. Rami Mahmoud Al-Youssef</p>
<p>Students' attitudes towards Realistic Evaluation Strategies and Tools in Jordanian Schools. Published in The Journal of the Association of Arab Universities for Education and Psychology, Issue (1), Volume (17), 2019.</p>	<p>Dr. Rami Mahmoud Al-Youssef Dr. Hassan Ghazi Al-Omari</p>
<p>The Effect of a Training Program Based on Treffinger's Model of Creative Problem-Solving in developing The Perceived Self-Efficacy of Female First-Grade Secondary Students in The City of Tabuk in The Kingdom of Saudi Arabia. Published in Studies Journal - Educational Sciences, Issue (2), Volume (46), Appendix No. 1, 2019.</p>	<p>Dr. Rami Mahmoud Al-Youssef Hind Salim Al-Balawi</p>
<p>Attachment Styles and their relationship to emotional intelligence among kindergarten children in the State of Kuwait Published in Studies Journal, Educational Sciences, Issue (2), Volume</p>	<p>Dr. Rami Mahmoud Al-Youssef Hind Thaar Al-Enezi</p>

CURRICULUM VITAE
CV

(46), Appendix No. (1), 2019.	
The predictive ability of the level of information processing and learning style with the level of awareness of meta-memory processes for academically gifted students Published in Zarqa Journal for Research and Human Studies, Issue (1), Volume (18), 2018.	Dr. Rami Mahmoud Al-Youssef Dr. Hassan Ghazi Al-Omari

Books published

Book Title, Publisher and Date

Educational Psychology Between Theory and Classroom Applications, Dar Al-Andalus for Publishing and Distribution

Children's Social Intelligence, Theory and Practice, Dar Al Masirah for Publication and Distribution